Grade 4 ELA Curriculum Snapshot 2025-2026

1st Trimester: September 3th – December 5th (Units 1-2)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 1: Text Set 1: Weeks 1 and 2 Essential Question: How do people respond to natural disasters?	 Genre: Expository Text Comprehension Skills: Reread, Diagrams and Headings, Text Structure: Compare and Contrast, Author's Perspective Vocabulary: Multiple-Meaning Words, Homographs Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Grammar/Mechanics Week 1: Sentences; Sentence Punctuation Grammar/Mechanics Week 2: Subjects and Predicates; Punctuates Compound Subjects and Predicates 	*Groupings are based on i- Ready diagnostic results - Skills : Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do your actions affect others?	 Genre: Realistic Fiction Comprehension Skills: Make Predictions, Plot, Plot: Conflict, Author's Claim Vocabulary: Idioms, Homophones Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Grammar/Mechanics Week 3: Compound Sentences; Punctuating Compound Sentences Grammar/Mechanics Week 4: Clauses and Complex Sentences; Punctuate Complex Sentences 	
Text Set 3: Week 5 Essential Question: How can starting a business help others?	 Genre: Argumentative Text Comprehension Skills: Reread, Graphs and Headings, Central Idea and Relevant Details Vocabulary: Suffixes Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Grammar/Mechanics Week 5: Run-On Sentences; Correcting Fragments and Run-Ons 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

1st Trimester: September 3th – December 5th (Units 1-2)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 2: Text Set 1: Weeks 1 and 2 Essential Question: What helps an Animal survive?	 Genre: Expository Text Comprehension Skills: Summarize, Text Features: Photographs, Captions, and Headings, Central Idea and Relevant Details, Character Development Vocabulary: Prefixes, Suffixes Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 1: Common and Proper Nouns; Capitalizing Proper Nouns Grammar/Mechanics Week 2: Singular and Plural Nouns; Commas in a Series 	*Groupings are based on i- Ready diagnostic results • Skills: Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do animal characters change familiar stories?	 Genre: Drama Comprehension Skills: Ask and Answer Questions, Elements of a Play, Theme, Figurative Language Hyperbole Vocabulary: Antonyms, Greek Roots Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 3: Plural Nouns, Irregular Plural Nouns Grammar/Mechanics Week 4: Possessive Nouns, Apostrophes 	
Text Set 3: Week 5 Essential Question: How are writers inspired by animals?	 Genre: Poetry Comprehension Skills: Poetry: Rhyme and Structure, Text Structure: Lyric Poetry and Haiku, Character Perspective, Poetic Elements: Imagery and Assonance Vocabulary: Similes and Metaphors Selection Tests: Assess Vocabulary and Comprehension 	Writing Process: Expository Essay Grammar/Mechanics Week 5: Combining Sentences; Phrases and Interjections	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

2nd Trimester: December 8th – March 20th (Cont. Unit 2, Unit 3, and Unit 4)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 3: Text Set 1: Weeks 1 and 2 Essential Question: In what ways can you help your community?	 Genre: Realistic Fiction Comprehension Skills: Visualize, Plot Flashback, Point of View and Perspective, Text Structure: Problem and Solution Vocabulary: Context Clues and Suffixes Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Essay Grammar/Mechanics Week 1: Action Verbs; Titles Grammar/Mechanics Week 2: Verb Tenses; Subject-Verb Agreement 	*Groupings are based on i-Ready diagnostic results • Skills: Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How can one person make a difference?	 Genre: Biography Comprehension Skills: Reread, Text Features: Timeline, Author's Perspective, Author's Purpose Vocabulary: Synonyms and Antonyms, Using a Dictionary Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Grammar/Mechanics Week 3: Main and Helping Verbs; Punctuation in Contractions Grammar/Mechanics Week 4: Linking Verbs; Subject-Verb Agreement 	in oughout year)
Text Set 3: Week 5 Essential Question: In what ways can advances in science be helpful or harmful?	 Genre: Argumentative Text Comprehension Skills: Reread, Text Features: Maps and Headings, Author's Claim, Text Structure: Sequence Vocabulary: Greek Roots Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Argumentative Grammar/Mechanics Week 5: Irregular Verbs; Correct Verb Usage 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

2nd Trimester: December 8th – March 20th (Cont. Unit 2, Unit 3, and Unit 4)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 4 Text Set 1: Weeks 1 and 2 Essential Question: Why do we need government?	 Genre: Narrative Nonfiction Comprehension Skills: Ask and Answer Questions, Text Features: Headings and Pronunciations, Text Structure: Cause and Effect, Homophones and Homographs Vocabulary: Latin and Greek Roots Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 1: Pronouns and Antecedents; Pronoun Capitalization and Clarity Grammar/Mechanics Week 2: Types of Pronouns; Subject and Object Pronouns 	*Groupings are based on i- Ready diagnostic results Skills : Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do inventions and technology affect your life?	 Genre: Historical Fiction Comprehension Skills: Make Predictions, Plot: Setting, Point of View and Perspective, Text Structure: Description Vocabulary: Synonyms and Context Clues Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 3: Pronoun-Verb Agreement; Punctuation in Dialogue Grammar/Mechanics Week 4: Possessive Pronouns; Using Possessive Nouns and Pronouns 	
Text Set 3: Week 5 Essential Question: How do writers look at success in different ways?	 Genre: Narrative Poetry Comprehension Skills: Poetry: Structure, Narrative Poetry, Theme, Poetry: Rhyme and Structure Vocabulary: Connotation and Denotation Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 5: Pronouns and Homophones; Contractions and Possessives 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

3rd Trimester: March 23th – June 25th (Cont. Unit 4, Unit 5, and Unit6)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 5: Text Set 1: Weeks 1 and 2 Essential Question: What can you discover when you look closely at something?	 Genre: Expository Text Comprehension Skills: Summarize, Text Features: Photographs and Captions, Text Structure: Chronology, Figurative Language: Imagery Vocabulary: Antonyms and Homophones Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Personal Narrative Grammar/Mechanics Week 1: Adjectives, Punctuation Grammar/Mechanics Week 2: Adjectives, Articles 	*Groupings are based on i- Ready diagnostic results Skills : Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: In what ways do people show they care about each other?	 Genre: Realistic Fiction Comprehension Skills: Visualize, Plot Foreshadowing, Plot: Conflict, Character Development Vocabulary: Similes and Metaphors, Idioms Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Personal Narrative Grammar/Mechanics Week 3: Adjectives That Compare; Punctuation in Letters Grammar/Mechanics Week 4: Comparing with More and Most; Combining Sentences 	
Text Set 3: Week 5 Essential Question: How can learning about the past help you understand the present?	 Genre: Expository Text Comprehension Skills: Summarize, Text Features: Sidebars and Maps, Text Structure: Chronology, Author's Perspective Vocabulary: Proverbs and Adages Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Expository Essay Grammar/Mechanics Week 5: Comparing with Good and Bad; Combining Sentences 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

3rd Trimester: March 23th – June 25th (Units 4-5-6)

*If time permits in the school year, continue with Unit 6.

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 6: Text Set 1: Weeks 1 and 2 Essential Question: How have our energy resources changed over the years?	 Genre: Narrative Nonfiction Comprehension Skills: Ask and Answer Questions, Sidebars, Central Idea and Relevant Details, Plot: Conflict Vocabulary: Latin and Greek Prefixes Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Fictional Narrative Grammar/Mechanics Week 1: Adverbs; Good vs. Well Grammar/Mechanics Week 2: Comparing with Adverbs; Review Punctuation and Capitalization 	*Groupings are based on i-Ready diagnostic results Skills : Phonics, Comprehension, Vocabulary (based on student needs – should be fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do traditions connect people?	 Genre: Historical Fiction Comprehension Skills: Reread, Plot: Setting, Theme, Maps Vocabulary: Connotation and Denotation, Words from Mythology Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Fictional Narrative Grammar/Mechanics Week 3: Negatives; Correcting Double Negatives Grammar/Mechanics Week 4: Prepositions; Review Using Quotations 	
Text Set 3: Week 5 Essential Question: What shapes a person's identity?	 Genre: Free Verse Comprehension Skills: Poetic Elements: Imagery and Personification, Poetry: Free Verse, Theme, Character Perspective Vocabulary: Figurative Language: Metaphor Selection Tests: Assess Vocabulary and Comprehension 	 Writing Process: Free Verse Poetry Grammar/Mechanics Week 5: Using Prepositions; Using Commas with Phrases 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	